Erasmus+ project: Young Citizens of Europe – our future  
**Lesson Plan   
Asking Questions in the Present Simple- Do you Have a Pencil Case?  
Date**: 23 March 2015  
**School:** Sportno uchilishte „Georgi Benkovski“ Pleven, Bulgaria  
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci **Level**: pre-intermediate  
**Age:** 11-12  
**Aims:** to review verbs of everyday activities  
 to teach students to ask Yes/No and Wh- questions in the present simple tense,  
 to answer questions using short answers,   
**Activities:** writing, listening, singing, speaking  
**Outcomes:** students will be able to ask and answer questions about everyday activities  
 in the present simple  
 **Materials:** handouts, realia, CD   
**Literature:** Carolyn Graham: Let's Chant, Let's Sing 2, book and CD,  
 Oxford University Press  
**Preparation:** prepare realia necessary to teach or review vocabulary,  
 prepare handouts with the lyrics of the song,  
 prepare handouts with substitution table  
  
**Blackboard:**

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| --- |
| **Do you have a pencil case?   1** Do you have a pencil case? **2** Do you have a brush and comb?  Yes, I do. Yes, I do.  I do, too. I do, too.   Does she have a pencil case? Does he have a brush and comb?  No , she doesn't. No. He doesn't.   **3** Do you have a comic book?  Yes, I do.  I do, too.  Does she have a comic book?  No, she doesn't. |

**Outline:**- some information about the teacher, simple sentences: 3 minutes  
 My name is... ,I come from...,I teach...,Ilike....,I have...  
 Today we are going to learn grammar ,but it will be fun.  
 Do you like songs?  
 Do you sing songs in English?  
  
- teach new vocabulary using realia (pencil case, brush, comb, comic book) , 10 minutes  
 distribute handouts and have students copy the lyrics to practice Latin script,   
 students read the lyrics to practice pronunciation  
  
- listening to „Do You Have a Pencil Case? 10 minutes   
 singing along with the lyrics  
 singing along with the karaoke version  
 singing individually, in pairs, groups  
  
- write your own verses , 10 minutes  
 students sing their verses  
  
- substitution table 12 minutes  
 asking Yes/No –questions,  
 write 5 questions for your classmates,  
 asking and answering questions, short answers  
  
- if students master Yes/No –questions, they can try asking   
 Wh- questions, even use adverbs of frequency

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| What  Where  When  Why How often | **DO** | you your friends  your parents | play  eat  drink get  go do feed  speak  watch ride wash brush visit make read sing help like listen to tidy up live have | your/... parents? books? your bed? brush ...teeth? football/ rugby? songs? ...aunt and uncle?  English? ...room? pizza? milk?  for a walk? a bike? ...homework?  action films? to do homework? shopping? pancakes? the pet (dog, cat)? orange juice? |
| **DOES** | your sister  your brother  your best friend Violeta Desislava Petar Boris |

Substitution table

**Do You Have a Pencil Case?  
  
1** Do you have a pencil case? **2** Do you have a brush and comb?  
 Yes, I do. Yes, I do.  
 I do, too. I do, too.  
 Does she have a pencil case? Does he have a brush and comb?  
 No, she doesn't. No, he doesn't.  
  
  
 **3** Do you have a comic book?  
 Yes, I do.  
 I do, too.  
 Does she have a comic book?  
 No, she doesn't.

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