Erasmus+ project: Young Citizens of Europe – our future
**Lesson Plan
Asking Questions in the Present Simple- Do you Have a Pencil Case?
Date**: 23 March 2015
**School:** Sportno uchilishte „Georgi Benkovski“ Pleven, Bulgaria
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci **Level**: pre-intermediate
**Age:** 11-12
**Aims:** to review verbs of everyday activities
 to teach students to ask Yes/No and Wh- questions in the present simple tense,
 to answer questions using short answers,
**Activities:** writing, listening, singing, speaking
**Outcomes:** students will be able to ask and answer questions about everyday activities
 in the present simple
 **Materials:** handouts, realia, CD
**Literature:** Carolyn Graham: Let's Chant, Let's Sing 2, book and CD,
 Oxford University Press
**Preparation:** prepare realia necessary to teach or review vocabulary,
 prepare handouts with the lyrics of the song,
 prepare handouts with substitution table

**Blackboard:**

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|  **Do you have a pencil case? 1** Do you have a pencil case? **2** Do you have a brush and comb? Yes, I do. Yes, I do. I do, too. I do, too.  Does she have a pencil case? Does he have a brush and comb? No , she doesn't. No. He doesn't. **3** Do you have a comic book? Yes, I do. I do, too. Does she have a comic book? No, she doesn't.  |

 **Outline:**- some information about the teacher, simple sentences: 3 minutes
 My name is... ,I come from...,I teach...,Ilike....,I have...
 Today we are going to learn grammar ,but it will be fun.
 Do you like songs?
 Do you sing songs in English?

- teach new vocabulary using realia (pencil case, brush, comb, comic book) , 10 minutes
 distribute handouts and have students copy the lyrics to practice Latin script,
 students read the lyrics to practice pronunciation

- listening to „Do You Have a Pencil Case? 10 minutes
 singing along with the lyrics
 singing along with the karaoke version
 singing individually, in pairs, groups

- write your own verses , 10 minutes
 students sing their verses

- substitution table 12 minutes
 asking Yes/No –questions,
 write 5 questions for your classmates,
 asking and answering questions, short answers

- if students master Yes/No –questions, they can try asking
 Wh- questions, even use adverbs of frequency

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| WhatWhereWhen WhyHow often | **DO** | youyour friendsyour parents | playeatdrinkgetgodofeedspeakwatchridewashbrushvisitmakereadsinghelplikelisten totidy uplivehave | your/... parents?books?your bed?brush ...teeth?football/ rugby?songs?...aunt and uncle?English?...room?pizza?milk?for a walk?a bike?...homework?action films?to do homework?shopping?pancakes?the pet (dog, cat)?orange juice? |
| **DOES** | your sisteryour brotheryour best friendVioletaDesislavaPetarBoris |

Substitution table

 **Do You Have a Pencil Case?

1** Do you have a pencil case? **2** Do you have a brush and comb?
 Yes, I do. Yes, I do.
 I do, too. I do, too.
 Does she have a pencil case? Does he have a brush and comb?
 No, she doesn't. No, he doesn't.

 **3** Do you have a comic book?
 Yes, I do.
 I do, too.
 Does she have a comic book?
 No, she doesn't.

 **Do you have a pencil case?

1** Do you have a pencil case? **2** Do you have a brush and comb?
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