Erasmus+ project: Young Citizens of Europe – our future
**Lesson Plan
Past Simple vs. Past Continuous, revision**
**Date**: 18 November 2014
**School:** ZS 7, Gdynia
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci **Level**: pre-intermediate
**Age:** 13-15
**Aim:** to revise tenses and increase active usage of the past simple and continuous
**Activities:** gap filling, speaking, listening and gap filling
**Outcomes:** Students will be able to produce sentences using Past Simple and
 Continuous describe past events
**Literature:** - Rob Nolasco WOW 2 , workbook
 - Raymond Murphy: English grammar in use
 - Mark Hancock: Singing grammar

**Outline:
1.** Quickly review the past simple and continuous structure with the class, **10 min**
 write examples on the blackboard and ask students to comment on the use
 of past simple and continuous
 **Blackboard:**

|  |
| --- |
|   Past Simple and Past Continuous Did you drink tea? I didn't drink tea, I drank milk. While I was sleeping, they were studying. They were eating when it happened. |

 **Word cards**: take two verbs and make a sentence
**2. Exercises – handouts 20 min** - ask questions about past events
 - make negative sentences and questions (task 1)
 - describe a terrible day / a great day (task 2)
 - describe the picture (task 3)
 - complete the sentences (page 2,3)
 - complete David's diary (write the sentences)

**3. „I was walking“ – a song 15 min** - pre-listening: Do you like pop music?, favourite singer,...
 look at the pictures and answer the questions
 - listening
 - during-listening: fill in the gaps
 - post-listening: check the text
 - listening to the song and singing along