Erasmus+ project: Young Citizens of Europe – our future  
**Lesson Plan  
Past Simple vs. Past Continuous, revision**  
**Date**: 18 November 2014  
**School:** ZS 7, Gdynia  
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci **Level**: pre-intermediate  
**Age:** 13-15  
**Aim:** to revise tenses and increase active usage of the past simple and continuous  
**Activities:** gap filling, speaking, listening and gap filling  
**Outcomes:** Students will be able to produce sentences using Past Simple and   
 Continuous describe past events  
**Literature:** - Rob Nolasco WOW 2 , workbook  
 - Raymond Murphy: English grammar in use  
 - Mark Hancock: Singing grammar   
  
**Outline:   
1.** Quickly review the past simple and continuous structure with the class, **10 min**  
 write examples on the blackboard and ask students to comment on the use   
 of past simple and continuous   
 **Blackboard:**

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| Past Simple and Past Continuous   Did you drink tea?  I didn't drink tea, I drank milk.   While I was sleeping, they were studying.  They were eating when it happened. |

**Word cards**: take two verbs and make a sentence   
**2. Exercises – handouts 20 min** - ask questions about past events   
 - make negative sentences and questions (task 1)  
 - describe a terrible day / a great day (task 2)  
 - describe the picture (task 3)  
 - complete the sentences (page 2,3)  
 - complete David's diary (write the sentences)  
  
**3. „I was walking“ – a song 15 min** - pre-listening: Do you like pop music?, favourite singer,...  
 look at the pictures and answer the questions  
 - listening   
 - during-listening: fill in the gaps   
 - post-listening: check the text  
 - listening to the song and singing along