Erasmus+ project: Young Citizens of Europe – our future
**Lesson Plan
Asking Questions in the Past Simple-What did you do on Sunday?
Date**: 18 May 2015
**School:** Instituto Comprensivo „Carlo Alberto Dalla Chiesa“, San Giovanni La Punta, Italy
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci **Level**: A2
**Age:** 12
**Aims:** to review days of the week
 to review verbs of everyday activities
 to teach students to ask Yes/No and Wh-questions in the past simple tense,
 to answer questions using short answers and past tense of regular and irregular verbs
**Activities:** memory game , writing, listening, singing, speaking
**Outcomes:** students will be able to ask and answer questions about past activities
 in the past simple
 **Materials:** cards with verbs, magnets,handouts, CD-player, CD
**Literature:** Carolyn Graham: Let's Chant, Let's Sing 4, book and CD,
 Oxford University Press
**Preparation:** prepare cards to teach or review vocabulary,
 prepare handouts with the lyrics of the song,
 prepare handouts with word search

**Blackboard:**

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|  **1  Memory game**   | **2 Regular verbs Irregular verbs inf. past t. inf. past t.** call called go went help helped get got  play played ride rode study studied make made  watch watched tell told  argue argued read read  |
| **3.****Questions:**  **Did** you **read** a book on Saturday? Yes./No.  **Did** you **call** your friend yesterday? **What did** you **read** yeaterday? I read... **Where**  did you go last Friday? I went... **Why**  did you argue with your brother? I argued.... **What**  did you watch on TV last night? I watched... |

 **Outline:
-** some information about the teacher, simple sentences: 2 minutes
 My name is... ,I come from...,I teach...,Ilike....,I have...
 Today we are going to learn grammar ,but it will be fun.

 - We all came yesterday. It was Sunday. What day is today? 4 minutes
 What is youf favourite day of the week? Why?
 What is your least favourite day of the school week?
 What do you do on Mondays/ Tuesdays,...
 (if it is necessary, explain the difference between „on Monday“ and „on Mondays“
 Write a question on the board so that they can see that they only have to use
 „did“ instead of „do“ to ask questions in the Past Simple Tense.

- distribute word cards (infinitives of regular and irregular verbs), students 20 minutes
 ask me questions: Q - Did you **go** to the cinema last Saturday?
 A - No, I **went** to a birthday party.
 Q - Did you **phone** your mother?
 A - No, I **phoned** my sister.
 Memory game (blackboard 1), students are divided into groups, representatives
 play the game
 When they finish the game, I ask them : „Why are some verbs red and some blue?“
 (regular and irregular verbs)
 Students put them on the board (blackboard 2),
 I explain spelling (study – studied, play – played, phone – phoned)
 and pronunciation (*d, t, id*)
- **Yes/No** questions: 15 minutes
 I ask some questions, then students ask their classmates, I write some
 questions on the board
 **Wh** – questions
 Students listen to the song „What did you do on Sunday?“
 2nd listening – write down the activities for three days
 I distribute handouts
 3rd listening – students sing along in groups, pairs or individually
 Students write and sing their own lyrics:
 What did you do on\_\_\_\_\_\_\_\_\_\_\_\_?
 I helped my mum on \_\_\_\_\_\_,
 I saw my friend on\_\_\_\_\_\_\_\_\_\_\_, I I made my bed on \_\_\_\_\_\_\_\_\_\_\_\_\_\_, ....

- Asking questions: 4 minutes
 Students are given verb cards, the ones with infinitives ask questions
 and students who have corresponding past tense form of the verb
 must answer the question.

- Homework
 Irregular verbs word search (students are given handouts)

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**What did you do on Sunday?**What did you do on Sunday?
What did you do on Monday?
What did you do on Tuesday? Tuesday afternoon?
 I read a book on Sunday. Wrote a letter on Monday.
 Watched a movie in English on Tuesday afternoon.
What did you do on Wednesday?
What did you do on Thursday?
What did you do on Friday? Friday afternoon?
 I went for a walk on Wednesday. Rode my bike on Thursday.
 Told a joke in English on Friday afternoon