Erasmus+ project: Young Citizens of Europe – our future  
**Lesson Plan   
Asking Questions in the Past Simple-What did you do on Sunday?  
Date**: 18 May 2015  
**School:** Instituto Comprensivo „Carlo Alberto Dalla Chiesa“, San Giovanni La Punta, Italy  
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci **Level**: A2  
**Age:** 12  
**Aims:** to review days of the week  
 to review verbs of everyday activities  
 to teach students to ask Yes/No and Wh-questions in the past simple tense,  
 to answer questions using short answers and past tense of regular and irregular verbs  
**Activities:** memory game , writing, listening, singing, speaking  
**Outcomes:** students will be able to ask and answer questions about past activities  
 in the past simple  
 **Materials:** cards with verbs, magnets,handouts, CD-player, CD   
**Literature:** Carolyn Graham: Let's Chant, Let's Sing 4, book and CD,  
 Oxford University Press  
**Preparation:** prepare cards to teach or review vocabulary,  
 prepare handouts with the lyrics of the song,  
 prepare handouts with word search  
  
**Blackboard:**

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| **1   Memory game** | **2  Regular verbs Irregular verbs  inf. past t. inf. past t.**  call called go went  help helped get got   play played ride rode  study studied make made   watch watched tell told   argue argued read read |
| **3.**  **Questions:**  **Did** you **read** a book on Saturday? Yes./No.   **Did** you **call** your friend yesterday?  **What did** you **read** yeaterday? I read... **Where**  did you go last Friday? I went...  **Why**  did you argue with your brother? I argued....  **What**  did you watch on TV last night? I watched... | | |

**Outline:  
-** some information about the teacher, simple sentences: 2 minutes  
 My name is... ,I come from...,I teach...,Ilike....,I have...  
 Today we are going to learn grammar ,but it will be fun.  
  
 - We all came yesterday. It was Sunday. What day is today? 4 minutes  
 What is youf favourite day of the week? Why?  
 What is your least favourite day of the school week?  
 What do you do on Mondays/ Tuesdays,...  
 (if it is necessary, explain the difference between „on Monday“ and „on Mondays“  
 Write a question on the board so that they can see that they only have to use   
 „did“ instead of „do“ to ask questions in the Past Simple Tense.  
  
- distribute word cards (infinitives of regular and irregular verbs), students 20 minutes  
 ask me questions: Q - Did you **go** to the cinema last Saturday?  
 A - No, I **went** to a birthday party.   
 Q - Did you **phone** your mother?  
 A - No, I **phoned** my sister.   
 Memory game (blackboard 1), students are divided into groups, representatives  
 play the game  
 When they finish the game, I ask them : „Why are some verbs red and some blue?“  
 (regular and irregular verbs)  
 Students put them on the board (blackboard 2),  
 I explain spelling (study – studied, play – played, phone – phoned)   
 and pronunciation (*d, t, id*)  
- **Yes/No** questions: 15 minutes  
 I ask some questions, then students ask their classmates, I write some   
 questions on the board  
 **Wh** – questions   
 Students listen to the song „What did you do on Sunday?“  
 2nd listening – write down the activities for three days  
 I distribute handouts  
 3rd listening – students sing along in groups, pairs or individually  
 Students write and sing their own lyrics:  
 What did you do on\_\_\_\_\_\_\_\_\_\_\_\_?   
 I helped my mum on \_\_\_\_\_\_,  
 I saw my friend on\_\_\_\_\_\_\_\_\_\_\_, I I made my bed on \_\_\_\_\_\_\_\_\_\_\_\_\_\_, ....

- Asking questions: 4 minutes  
 Students are given verb cards, the ones with infinitives ask questions   
 and students who have corresponding past tense form of the verb   
 must answer the question.  
  
- Homework  
 Irregular verbs word search (students are given handouts)  
  
SONG  
**What did you do on Sunday?**What did you do on Sunday?   
What did you do on Monday?  
What did you do on Tuesday? Tuesday afternoon?  
 I read a book on Sunday. Wrote a letter on Monday.  
 Watched a movie in English on Tuesday afternoon.  
What did you do on Wednesday?   
What did you do on Thursday?  
What did you do on Friday? Friday afternoon?  
 I went for a walk on Wednesday. Rode my bike on Thursday.  
 Told a joke in English on Friday afternoon