Erasmus+ project: Young Citizens of Europe – our future   
  
**Lesson Plan   
Lesson: I Feel Terrible  
Date**: 9 November 2015  
**School:** Liceul de Arte "Marin Sorescu", Craiova, Romania  
**Teacher**: Gordana Maršić, OŠ Bartola Kašića, Vinkovci, Croatia **Level**: pre-intermediate  
**Age:** 12-13  
**Aims:** to review verbs of everyday activities  
 to practice adverbs of time, adverbs of frequency, practice vocabulary   
 (aches and pains)  
**Activities:** speaking, writing , listening, singing,  
**Outcomes:** students will be able to ask and answer questions about everyday activities  
 in the present simple, they will be able to say what they do when they are sick  
 **Materials:** handouts, CD **Literature:** Carolyn Graham: jazz Chants for Children, book and CD,  
 Oxford University Press  
  
**Preparation** prepare handouts with the lyrics of the song; prepare handouts  
  
**Blackboard:**

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| Adverbs of frequency **Indefinite frequency: Definite frequency:** My brother sometimes teases me. We play computer games every day.  Our English teacher is never angry. Twice a week they play tennis. |

**Outline:**- some information about the teacher, simple sentences: 3 minutes  
 My name is... ,I come from...,I teach...,Ilike....,I have...  
 Today we are going to learn grammar ,but it will be fun.  
 Do you like songs?  
 Do you sing songs in English?  
  
- explain word order with adverbs of definite time and indefinite time , 6 minutes  
 write examples on the blackboard  
  
- exercises: 15 minutes  
 - handouts  
 - students ask their classmates :How often do you...?  
  
- vocabulary – aches and pains: 10 minutes  
 teacher mimes aches and pains and students guess:  
 You have a headache, a toothache, a backache, a stomachache,   
 a fever, a blister, a rash, a bruise, a cut,...  
 Questions : What do you do when you have a headache?,...  
  
 - I Feel terrible ( a song) 11 minutes   
 (the song is based on the folk melody „La Cucaracha“)  
 pair work – students get slips of paper with lyrics of the song,  
 they try to put them in correct order  
 - students listen to the song and put the lyrics in   
 correct order  
 - students listen to the song again and sing along  
   
   
   
   
  
 **HANDOUT  
Rewrite the sentences inserting the adverbs of frequency:**  
They go to the movies. **(often)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
She listens to classical music. **(rarely)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
My father reads the newspaper. ***(sometimes)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
I drink coffee. ***(sometimes)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Frank is ill. ***(often)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
I smoke. ***(never)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Tom is very friendly. ***(usually)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
I go jogging in the morning. ***(always)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
She helps her daughter with her homework. ***(never)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Fill in **never, rarely, sometimes, usually, often, always,** so that the sentences are true for you:  
I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_come home later than I have promised.  
I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_argue with my brother or sister.  
My mum or dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enter my room without knocking.  
I \_\_\_\_\_\_\_\_\_\_\_\_\_\_gossip.  
My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_make comments on the clothes I wear.  
I'm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_embarrased when my parents talk about me in front of their friends.  
  
**How often do you do these things?**- tell the truth  
- tell lies  
- talk back to parents, teachers  
- hit other kids  
- tease your classmates  
- forget your duties  
- make faces  
- fight in the street  
- help elderly people

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| **I Feel Terrible** |
| I've got a headache. |
| I've got a headache. |
| I don't want to go to bed. |
| I've got a fever. |
| I've got a fever. |
| I don't want to do my homework. |
| I've got a stomachache. |
| I've got a stomachache. |
| I don't want to eat my lunch. |
| I've got a blister. |
| I've got a blister. |
| I don't want to see my sister. |
| Every time I get a headache |
| Mama takes me to the doctor. |
| Every time I get a fever |
| Mama takes me to the nurse. |
| Every time I get a toothache |
| Mama takes me to the dentist. |
| Every time I see the dentist |
| I always come home feeling worse. |